

1. Put the verbs in brackets into the correct tense:

Tom Wilson (1) **is**.... (be) an explorer. He (2) (be) to nearly every country in the world, but the most exciting time he (3) (ever/have) was when he (4) (go) to the Congo jungle. A magazine (5) (ask) him to retrace the route of a famous explorer who (6) (disappear) in the 1920's. As he (7) (follow) a small river he got separated from his guides. He (8) (go on) alone, hoping he (9) (find) them, but instead he (10) (encounter) a group of natives. He (11) (stay) with them for several days and (12) (find out) that a very old woman (13)(actually/meet) the famous explorer. She (14) (know) how he (15) (die). Tom (16)(become) very friendly with the natives and now he (17) (plan) to go back and see them again. He is sure they (18)(welcome) him back.

KEY

Tom Wilson (1) ... **is**... (be) an explorer. He (2) ...**has been**...(be) to nearly every country in the world, but the most exciting time he (3) ...**has ever had**.... (ever/have) was when he (4) ...**went**... (go) to the Congo jungle. A magazine (5)...(**had**) **asked**... (ask) him to retrace the route of a famous explorer who (6) ...had disappeared.... (disappear) in the 1920's. As he (7) ...**was following**....(follow) a small river he got separated from his guides. He (8)**went on**.... (go on) alone, hoping he (9) ...**would find**..... (find) them, but instead he (10) ...**encountered**... (encounter) a group of natives. He (11) ...**stayed**.... (stay) with them for several days and (12)**found out**.. (find out) that a very old woman (13) ...**had actually met**...(actually/meet) the famous explorer. She (14) ...**knew**... (know) how he (15)**had died**.... (die). Tom (16)**became**.... (become) very friendly with the natives and now he (17) ...**is planning**... (plan) to go back and see them again. He is sure they (18) ...**will welcome**.....(welcome) him back.

2. Put the verbs in brackets into the correct tense:

When Francis Lee was a boy he (1) **wanted**..... (want) to be an astronaut. He (2) (watch) TV one day in 1969 when he (3) (see) Neil Armstrong walk on the moon. Since then he (4) (always/dream) of doing the same. Every night when there is a full moon, he (5)..... (stare) up at it for hours and (6) (imagine) himself walking around on it. At the moment, however, he (7)(work) as a night-watchman at a meat factory. He (8) (do) the same job since he left school fifteen years ago, but he still hopes that one day his dream (9) (come) true. He (10) (hear) that in the 21st century they (11) (sell) tickets to fly to the moon. For this reason he (12)(save) half of his wages every month for the past two years.

KEY

When Francis Lee was a boy he (1)**wanted**..... (want) to be an astronaut. He (2) ...**was watching**...(watch) TV one day in 1969 when he (3)**saw**.... (see) Neil Armstrong walk on the moon. Since then he (4) ...**has always dreamt**... (always/dream) of doing the same. Every night when there is a full moon, he (5)...**stares**..... (stare) up at it for hours and (6) ...**imagines**... (imagine) himself walking around on it. At the moment, however, he (7) ...**is working**....(work) as a night-watchman at a meat factory. He (8) ...**has been doing**.... (do) the same job since he left school fifteen years ago, but he still hopes that one day his dream (9) ...**will come**... (come) true. He (10) ...**has heard**..... (hear) that in the 21st century they (11) ...**will sell**..... (sell) tickets to fly to the moon. For this reason he (12) ...**has been saving**...(save) half of his wages every month for the past two years.

3. Put the verbs in brackets into the correct tense:

Sue Thomas is a fashion designer. She (1) ... **has been making**... (make) clothes ever since she (2) (be) a young girl. She (3) (get) her first job in a clothes factory when she was sixteen. She (4) (sew) buttons onto a shirt one day when she (5) (have) a brilliant idea for a design. After she (6) (speak) to her bank manager, she got a loan and she (7) (open) her own little workshop. Now she (8) (make) lots of money. Next year she (9) (open) a shop which will sell all her own designs. She (10) (sell) clothes to a lot of famous people, including film stars and singers, and she (11) (think) she will be very rich soon.

KEY

Sue Thomas is a fashion designer. She (1) ... **has been making**.... (make) clothes ever since she (2) ...**was**....(be) a young girl. She (3) ...**got**.... (get) her first job in a clothes factory when she was sixteen. She (4) ...**was sewing**... (sew) buttons onto a shirt one day when she (5)...**had**... (have) a brilliant idea for a design- After she (6) ...**had spoken**.... (speak) to her bank manager, she got a loan and she (7) ...**opened**...(open) her own little workshop. Now she (8) ...**is making/makes**.... (make) lots of money. Next year she (9) ...**is opening/is going to open**..... (open) a shop which will sell all her own designs. She (10) ...**has sold/sells**... (sell) clothes to a lot of famous people, including film stars and singers, and she (11) ...**thinks**.... (think) she will be very rich soon.

4. Put the verbs in brackets into the correct tense:

Kevin Adams (1) **loves**..... (love) trains. He first (2) (see) one when he was four years old and he (3) (think) it was great. He (4) (go) to a different railway station every week and (5) (write down) the engine number of every train he sees. He (6)(do) this since he was eight. By the time he was fifteen he (7) (collect) over 10.000 different engine numbers in various counties. Once, while he (8) (stand) in a station in Cheshire he saw something very unusual. He (9) (wait) for over an hour for a train to go by when suddenly he (10) (see) a very old steam train coming down the track. It (11) (not/stop) at the station and, as it was passing, Kevin noticed that all the passengers (12) (wear) old-fashioned clothes. When he told the station guard about this, the poor man turned pale. He said that no steam train (13) (pass) through that station for years, and that the last one (14) (crash), killing everyone on board.

KEY

Kevin Adams (1)...**loves**....(love) trains. He first (2)....**saw**....(see) one when he was four years old and he (3)**thought**....(think) it was great. He (4)....**goes**....(go) to a different railway station every week and (5)...**writes down**...(write down) the engine number of every train he sees. He (6)....**has been doing**....(do) this since he was eight. By the time he was fifteen he (7).....**had collected**....(collect) over 10.000 different engine numbers in various counties. Once, while he (8)...**was standing**....(stand) in a station in Cheshire he saw something very unusual. He (9)....**had been waiting**....(wait) for over an hour for a train to go by when suddenly he (10)**saw**.... (see) a very old steam train coming down the track. It (11)**didn't stop**.... (not/stop) at the station and, as it was passing, Kevin noticed that all the passengers (12) ...**were wearing**... (wear) old-fashioned clothes. When he told the station guard about this, the poor man turned pale. He said that no steam train (13)**has/had passed**... (pass) through that station for years, and that the last one (14)**had crashed**... (crash), killing everyone on board.

5. Put the verbs in brackets into the correct tense:

Ever since Dolly the sheep was cloned in 1997, scientists, politicians and theologians (1) **have been discussing**..... (discuss) the question of whether or not the cloning of human beings (2) (should/allow). If cloning does become a reality one day, it (3) (raise) many questions. Many scientists want cloning (4) (be) legalised. They believe that if it (5) (be) legal to clone human beings, it (6) (be) possible to create a superior race. Many childless couples also wish the government (7) (allow) cloning. If this (8) (be) the only way for you to have a child, you might agree with them too.

KEY

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6. Put the verbs in brackets into the correct tense:

Sammy Milton (1) **is not**... (not/be) very clever. He (2)(walk) along the beach one day when he (3) (trip) over something and (4) (fall) on the sand. He (5) (not/look) where he was going. "What (6) (be) this?" he said, picking up the object he (7)(trip) over. "I (8) (never/see) anything like it before." It was, in fact, a very old oil lamp, and as he (9) (rub) it, a genie suddenly (10) (fly) out of it. "You (11) (just/release) me from the lamp!", said the genie. "Now you may have three wishes." "Great said Sammy who(12) (feel) very thirsty. "I (13)(want) a bottle of lemonade that never (14)(run out)." "No problem," said the genie, and (15)(produce) one instantly. Sammy picked up the bottle and(16)(drink) all the lemonade in one go. Magically, the bottle (17) (fill) itself up again. Sammy drank all that, and exactly the same thing (18)(happen) again. "That's amazing!" he said. "Thanks very much!" "You still (19) (have) two more wishes young man." "That's easy, "said Sammy. "I (20)(have) two more of these bottles of lemonade!"

KEY

Sammy Milton (1) ... **is not**... (not/be) very clever. He (2) ...**was walking**...(walk) along the beach one day when he (3) ...**tripped**... (trip) over something and (4) ...fell... (fall) on the sand. He (5)...**wasn't looking/hadn't been looking**..... (not/look) where he was going. "What (6) ...**is**.... (be) this?" he said, picking up the object he (7) ...**had tripped**... (trip) over. "I (8) ...**have never seen**.... (never/see) anything like it before." It was, in fact, a very old oil lamp, and as he (9) ...**was rubbing**... (rub) it, a genie suddenly (10) ...**flew**... (fly) out of it. "You (11) ...**have just released**.... (just/release) me from the lamp!", said the genie. "Now you may have three wishes." "Great!" said Sammy who(12) ...**was feeling**... (feel) very thirsty. "I (13) ...**want**...(want) a bottle of lemonade that never (14) ...**runs out**...(run out)." "No problem," said the genie, and (15) ...**produced**....(produce) one instantly. Sammy picked up the bottle and(16) ...**drank**...(drink) all the lemonade in one go. Magically, the bottle (17) ...**filled**... (fill) itself up again. Sammy drank all that, and exactly the same thing (18) ...**happened**...(happen) again. "That's amazing!" he said. "Thanks very much!" "You still (19)**have**... (have) two more wishes young man." "That's easy," said Sammy. "I (20)**'ll have**...(have) two more of these bottles of lemonade!".

7. Put the verbs in brackets into the correct tense:

One day a little Indian boy (1) **was sitting**.... (sit) outside his wigwam. He (2)(wonder) how the Indians (3) (choose) their children's names. He (4) (decide) to go and ask the Indian Chief. "Well," (5)..... (explain) the Chief, "we (6) (love) nature and when a new baby (7)(be) born, we (8) (look) around and we (9) (choose) a name from what we (10) (see), like Flowing Waterfall, Bright Star, Running Bull and so on. (11) (you/understand)?" "Yes, chief," the little Indian boy said. "Why (12) (you/be) so interested in this, Two Dogs Fighting?", the Chief asked.

KEY

One day a little Indian boy (1) **was sitting**.... (sit) outside his wigwam. He (2) ...**was wondering**...(wonder) how the Indians (3) ...**choose/chose**.... (choose) their children's names. He (4) ...**decided**... (decide) to go and ask the Indian Chief. "Well," (5)...**explained**.. (explain) the Chief, "we (6) ...**love**.... (love) nature and when a new baby (7) ...**is**...(be) born, we (8) ...**look**.... (look) around and we (9) ...**choose**... (choose) a name from what we(10) ...**see**... (see), like Flowing Waterfall, Bright Star, Running Bull and so on. (11) ...**Do you understand**..... (you/understand)?" "Yes, chief", the little Indian boy said. "Why (12) ...**are you**.. (you/be) so interested in this, Two Dogs Fighting?", the Chief asked.

8. Fill in the correct form of the verbs in brackets.

One afternoon, while I (1)**was walking**..... (walk) in town, I (2)
 (see) a poster for a liquor promotion at a club I (3) (used to, go)
 to. They (4) (advertise) a “vodka disco”. Later that week, my friend
 and I (5) (decide) to go to this club to find out what (6)
 (go on). It was a “drink-as-much-vodka-as-you-can” evening, with
 music and prizes for the best dancers. After we (7)(enter) the club, a
 man (8) (give) each of us a T-shirt and a badge in the shape of a vodka
 bottle. To my surprise , all the drinks (9).....(be) free.

We (10) (not drink) very much at all –one vodka each- but other
 young people (11)..... (drink) heavily all evening. Some of the dancers (12)
(look) quite drunk.

We all know that companies (13)(try) to sell us their products and
 they (14)(use) almost any means possible to encourage us to spend
 our money. (15) (this, mean) they can convince us to buy
anything? Even things that are bad for us?

Think about it! The last time you (16)(buy) an alcoholic drink,
 (17).....(it, be) because you really wanted it, or because an ad
 persuaded you to do so?

KEY

One afternoon, while I (1).....**was walking**..... (walk) in town, I (2)**saw**... (see) a poster for a liquor promotion at a club I (3) ...**used to go**.... (used to, go) to. They (4)**were advertising**..... (advertise) a “vodka disco”. Later that week, my friend and I (5)...**decided**.... (decide) to go to this club to find out what (6)**was going on**..... (go on). It was a “drink-as-much-vodka-as-you-can” evening, with music and prizes for the best dancers. After we (7) **entered**..... (enter) the club, a man (8)**gave**... (give) each of us a T-shirt and a badge in the shape of a vodka bottle. To my surprise , all the drinks (9)**were**.... (be) free. We (10)**didn't drink**..... (not drink) very much at all – one vodka each- but other young people (11)**had been drinking**..... (drink) heavily all evening. Some of the dancers (12)**looked**..... (look) quite drunk. We all know that companies (13)**try/ are trying**..... (try) to sell us their products and they (14) ...**use/will use**... (use) almost any means possible to encourage us to spend our money. (15)**Does this mean**..... (this, mean) they can convince us to buy *anything*? Even things that are bad for us? Think about it! The last time you (16)**bought**..... (buy) an alcoholic drink, (17)**was it**..... (it, be) because you really wanted it, or because an ad persuaded you to do so?

9. Fill in the correct form of the verbs in brackets.

I (1) **have been**..... (be) a fan of soap operas for years. I (2)
(always watch) my favourite show three times a week. In fact, until about a week ago, I (3)
..... (never / miss) a single episode. Last Saturday, while I (4)
(sit) in front of the TV, the electricity suddenly (5) (go off). After waiting
for about an hour, I finally phoned the telephone company. "What (6)
(happen)?" I asked them. "When (7) (we / have) electricity again?" The
man I spoke to said it (8) (take) a while to fix the problem. So I (9)
..... (not watch) my favourite soap opera that day. Strangely enough, I (10)
..... (not watch) it since. Suddenly, there are so many other things to do!

KEY

I (1) ...**have been**.... (be) a fan of soap operas for years. I (2)**always watch**..... (always watch) my favourite show three times a week. In fact, until about a week ago, I (3) ...**had never missed**..... (never / miss) a single episode. Last Saturday, while I (4) ...**was sitting**..... (sit) in front of the TV, the electricity suddenly (5)**went off**..... (go off). After waiting for about an hour, I finally phoned the telephone company. “What (6) ..(**has**) **happened**..... (happen)?” I asked them. “When (7) ...**shall/will we have**..... (we / have) electricity again?” The man I spoke to said it (8) ..**would take**..... (take) a while to fix the problem. So I (9) ...**didn't watch**..... (not watch) my favourite soap opera that day. Strangely enough, I (10) ...**haven't watched**..... (not watch) it since. Suddenly, there are so many other things to do!

10. Complete the passage with the correct form of the verbs in brackets.

Goldilocks is probably the most famous and most charming “squatter” of all times. While the Bear family (1)**was looking**..... (look) for breakfast, Goldilocks (2) (break into) their house and (3) (make) herself at home. The first thing she (4) (see) when she (5) (enter) the house was food on the table. This made her happy because she (6) (walk) in the woods for several hours and was very hungry. Goldilocks immediately (7) (sit down) at the table to eat. When she (8) (finish) the meal, she (9) (feel) very tired and (10) (decide) to look for a comfortable place to rest. By the time the bears (11) (return) from their hunt, Goldilocks (12) (already leave). To this day they do not know who the “squatter” was.

KEY

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